## California Commission on Teacher Credentialing

~ Achieving the California Child Development Permit ~ Santa Ana College, Department of Child Development & Education Studies



| Note: See bottom of form for<br>advisement details and important<br>footnotes regarding permit details.   |                                       |  |    | Required 1                                       | Required by<br>Licensing:<br>Title 22  |   |  |  |   |  |  |  |
|---|---------------------------------------|--|----|--|--|---|--|--|---|--|--|--|
| COURSES & DETAILS<br>FOR LEVELS OF PERMIT   |                                       |  |    | Associate<br>Teacher                             | Teacher  | Master<br>Teacher                                 | Site<br>Supervisor   | Director   | Community<br>Care Licensing<br>requires only  |  |  |  |
| First, Let's Review the<br><b>Experience Requirement</b> for<br>Each of the Permit Levels<br>Note: There are 52 weeks in a year so if<br>you did 3 hrs per day, once a week, then<br>50 days would take about 1 year! So<br>begin volunteering and/or working as<br>soon as possible to gain your experience. |                                       |  |    | 50 days of 3+<br>hours per day<br>within 2 years | 175 days of 3+<br>hours per day<br>within 4 years  | 350 days of 3+<br>hours per day<br>within 4 years | 350 days of 3+<br>hours per day<br>within 4 years<br>Including 100<br>days of<br>supervising<br>adults | Site Supervisor<br>status level, plus<br>1 program year<br>of Site<br>Supervisor<br>Experience | <ul><li>12 units of an<br/>early childhood<br/>educator.</li><li>At SAC, we want<br/>you to complete<br/>a permit and<br/>degree so that<br/>you earn a<br/>position offering</li></ul> |  |  |  |
| Second, Let's Review the<br><u>Educational Requirements</u> for<br>Each of the Permit Levels<br>$\psi \psi \psi \psi \psi \psi$<br>(review the 6 stages below)  |                                       |  |    | Complete<br>Stage 1                              | Complete<br>Stages 1, 2,<br>and 3  | Complete<br>Stages 1, 2, 3,<br>4, and 5           | Complete<br>Stages 1, 2, 3,<br>4, 5, and 6   | Complete<br>Stages 1, 2, 3,<br>4, 5, and 6   | you a quality<br>worthy wage<br>and good<br>benefits, and so<br>that you can<br>offer children a<br>quality teacher.  |  |  |  |
| 1) Complete Core Courses: 15 Units  |                                       |  |    |  |  | -   | -  |  |   |  |  |  |
| Chil  | CDEV 107 Child Growth and Development |  |    | ✓  | $\checkmark$   | $\checkmark$                                      | $\checkmark$   | $\checkmark$   | ✓   |  |  |  |
| Observation and   | Assessment fo                         | <b>CDEV 108</b> <sup>1</sup><br>r Early Learning |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   | $\checkmark$   |   |  |  |  |
| Chi   | ld, Familv. ar                        | <b>CDEV 110</b><br>ad Community                  |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   | $\checkmark$   | $\checkmark$  |  |  |  |
| Infant/Toddler<br>Degree  | -                                     |  |    |  |  |   | 111A & 111B) th<br>ner side of form fo   |  |   |  |  |  |
| CDEV 116A   | CDEV 111A                             | CDEV 120A  |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   | $\checkmark$   | $\checkmark$  |  |  |  |
| CDEV 116B   | CDEV 111B                             | CDEV 120B  |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   | $\checkmark$   | $\checkmark$  |  |  |  |
| 2) Complete 16 Units<br>of General Education  |                                       |  |    | To be a te<br>16 units                           |  |   |  |  |   |  |  |  |
| <b>Choose one class</b> in the section of English/Language Arts   |                                       |  |    |  | $\checkmark$   | $\checkmark$                                      | Will have<br>with AA   | Will have<br>with BA   |   |  |  |  |
| Choose on   | e class in t                          | he section of                                    |    |  | $\checkmark$   | $\checkmark$                                      | Will have  | Will have  |   |  |  |  |
| Math or Science           Choose one class in the section of  |                                       |  |    |  |  |   | with AA<br>Will have   | with BA<br>Will have   |   |  |  |  |
| Social Sciences<br>Choose one class in the section of   |                                       |  |    |  | ·<br>✓   | ✓<br>✓  | with AA<br>Will have<br>with AA  | with BA<br>Will have<br>with BA  |   |  |  |  |
| Humanities or Fine Arts:<br>3) Complete 9 More Units of<br>ECE/CD Courses to Reach 24<br>Units  |                                       |  |    | To be a teach<br>additional 9<br>(these 3 cours  |  |   |  |  |   |  |  |  |
|   | ntro to Toobe                         | CDEV 200   |    |  | $\checkmark$   |   | √  | $\checkmark$   |   |  |  |  |
| Intro. to Technology in ECE   |                                       |  |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   |  |   |  |  |  |
| Intro. to Children with Special Needs CDEV 221 Living and Teaching in a Diverse Society   |                                       |  |    | $\checkmark$                                     | $\checkmark$   | $\checkmark$                                      | $\checkmark$   |  |   |  |  |  |
| A) Complete 6 Units of     Specialized Courses     Pick 2 courses in degree emphasis  |                                       |  |    | To earn a may<br>group or topic.                 |  |   |  |  |   |  |  |  |
| Pick 2 c<br>Infant/Toddler<br>Degree  |                                       | · ·  | 15 | Example: If                                      | and choose 2 classes that fulfill both the permit and your degree requirements!<br>Example: If you are emphasizing on Infants and Toddlers, then you would<br>choose HD112 and HD298B (see other side of form for degree info) |   |  |  |   |  |  |  |
| CDEV 112  | CDEV 112                              | CDEV 113   |    |  |  | $\checkmark\checkmark$                            |  |  |   |  |  |  |
| CDEV 298B   | CDEV 231                              | <b>CDEV</b> 114                                  |    |  |  | For master<br>teacher permit,                     | <u> </u>   |  |   |  |  |  |
|   | CDEV 298A                             | <b>CDEV 220</b>                                  |    |  |  | choose two<br>courses on the                      |  |  |   |  |  |  |
|   |                                       | CDEV 299   |    | <u> </u>   |  | left and consider<br>your degree                  |  |  | <u> </u>  |  |  |  |
|   |                                       |  |    |  |  | emphasis!   |  |  |   |  |  |  |
| 5) Permit Levels Requiring 2 Units<br>of Adult Supervision  |                                       |  |    | As you become<br>how ye                          |  |   |  |  |   |  |  |  |
| Adult Supervisor / Mentor Teacher in EC Prog.   |                                       |  |    |  |  | ✓   | $\checkmark$   | ✓  |   |  |  |  |
| 6) Permit Levels Requiring 6 Units<br>of Administration   |                                       |  |    | Supervising an education.                        |  |   |  |  |   |  |  |  |
| CDEV 215<br>Admin. 1: Programs in ECE   |                                       |  |    |  |  |   | $\checkmark$   | $\checkmark$   |   |  |  |  |
|   |                                       | <b>CDEV 216</b>                                  |    |  |  |   | $\checkmark$   | $\checkmark$   |   |  |  |  |
| Admin. 2: Programs in ECE   |                                       |  |    |  |  |   |  |  |   |  |  |  |

**Advisement:** When you have completed both the educational and experience required of a permit level, contact Professor Michelle Hardy (hardy\_michelle@sac.edu or 714-564-6815) to apply to for that permit! Congratulations!

<sup>&</sup>lt;sup>1</sup> CDEV 108A - Observation and Assessment in Early Childhood is a prerequisite to CDEV 111A and CDEV 111B. Our department is responsible for preparing you to be an intentional and quality educator. We feel it is necessary that you have every opportunity to observe young children and early childhood programs before you lead your own classroom.

| Counseling Note:<br>Matrix for SAC Catalog<br>2016-2017 Child Development & Education Studies<br>~ Degree and Certificate Matrix ~  |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
|---|--|-------------------------------------|--|---|---------------------------------------|--------------------------------------|--------------|--|--|--|--|--|
| Note: See bottom of matrix for advisen<br>details and important footnotes regard<br>degree and certification details.   |  | Chil                                | gree <sup>1</sup> or Cert<br>d Developme | nt  | Associate<br>Degree <sup>3</sup> Only |                                      | Certificate  |  |  |  |  |  |
| COURSES   | With an<br>Emphasis in<br>Infant/Toddler | With an<br>Emphasis in<br>Preschool | With an<br>Emphasis in<br>School-Age     | Elementary<br>Education<br>(Pre-Professional) | Early<br>Childhood<br>Education       | After School<br>Program<br>Assistant |              |  |  |  |  |  |
| CDEV 107<br>Child Growth and Development  |  | $\checkmark$                        | $\checkmark$                             | $\checkmark$                                  | ✓ (or PSYC 157)                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 108<br>Observation and Assessment for Early Learning   |  | $\checkmark$                        | $\checkmark$                             |   |                                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 110<br>Child, Family, and Community  |  | $\checkmark$                        | $\checkmark$                             | $\checkmark$                                  |                                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 111A<br>Principles & Practices of Teaching Young Children  |  |                                     | $\checkmark$                             |   |                                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 111B<br>Intro. to Curriculum for Young Children  |  |                                     | $\checkmark$                             |   |                                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 112  |  | $\checkmark$                        | $\checkmark$                             |   |                                       | $\checkmark$                         |              |  |  |  |  |  |
| Health, Safety, and Nutrition for Children CDEV 113 The training of the second |  |                                     |  | $\checkmark$                                  |                                       |                                      |              |  |  |  |  |  |
| Tutoring Reading in Elementary Schools CDEV 114   |  |                                     |  |   |                                       |                                      | $\checkmark$ |  |  |  |  |  |
| Careers in Teaching CDEV 116A   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| Infant/Toddler Growth & Development CDEV 116B   |  | ,                                   |  |   |                                       |                                      |              |  |  |  |  |  |
| Care & Education for Infants/Toddlers CDEV 120A   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| Development of the School-Age Child CDEV 120B   |  |                                     |  | V   |                                       |                                      |              |  |  |  |  |  |
| School-Age Child Care & Rec. Activities   |  |                                     |  | <b>√</b>                                      |                                       |                                      | <b>√</b>     |  |  |  |  |  |
| CDEV 200<br>Intro. to Technology in ECE   |  | <b>√</b>                            | ✓  | ✓   |                                       |                                      |              |  |  |  |  |  |
| CDEV 205<br>Intro. to Children with Special Needs   |  | ✓                                   | ✓  | ✓   |                                       |                                      |              |  |  |  |  |  |
| <b>CDEV 207</b><br>Support & Empower Fam. of Child. w/Special Needs   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| CDEV 215<br>Admin. 1: Programs in ECE   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| CDEV 216<br>Admin. 2: Programs in ECE   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| CDEV 220<br>The Child as a Victim   |  |                                     |  | $\checkmark$                                  |                                       |                                      |              |  |  |  |  |  |
| CDEV 221<br>Living and Teaching in a Diverse Society  |  | $\checkmark$                        | $\checkmark$                             | $\checkmark$                                  |                                       | $\checkmark$                         |              |  |  |  |  |  |
| CDEV 231<br>Developing Language & Literacy in Young Children  |  |                                     | $\checkmark$                             |   |                                       |                                      |              |  |  |  |  |  |
| CDEV 250<br>Adult Supervision / Mentor Teacher in<br>Early Childhood Programs   |  |                                     |  |   |                                       |                                      |              |  |  |  |  |  |
| CDEV 298A   |  |                                     | $\checkmark$                             |   |                                       | $\checkmark$                         |              |  |  |  |  |  |
| Practicum in Early Childhood Programs CDEV 298B Descriptions in Lafort (Toddlas Description)  |  | $\checkmark$                        |  |   |                                       |                                      | <u> </u>     |  |  |  |  |  |
| Practicum in Infant/Toddler Programs CDEV 299   |  |                                     |  |   |                                       |                                      | <b> </b>     |  |  |  |  |  |
| Cooperative Work Experience Education EDUC 100  |  |                                     |  |   | $\checkmark$                          |                                      | <b> </b>     |  |  |  |  |  |
| Introduction to Education ENGL 270  |  |                                     |  |   |                                       |                                      | L            |  |  |  |  |  |
| Children's Literature ERTH 115 CHEM 115   |  | L                                   |  |   |                                       |                                      | L            |  |  |  |  |  |
| Earth Science <b>or</b> Concepts in Physical Sciences for Educators   |  |                                     |  |   | ✓                                     |                                      |              |  |  |  |  |  |
| MATH 105         MATH 204           Math for Liberal<br>Arts Students         or         Math Concept for<br>Elem. School Teachers  |  |                                     |  |   | ✓                                     |                                      |              |  |  |  |  |  |
| Choose one: HIST 120/120H, or HIST<br>118, or POLT 101/101H, or GEOG<br>100/100H  |  |                                     |  |   | $\checkmark$                          |                                      |              |  |  |  |  |  |
| Choose one: ART 100, or ART 101, or ART<br>102, or DNCE 102, or MUS 101,<br>or THEA 100   |  |                                     |  |   | $\checkmark$                          |                                      |              |  |  |  |  |  |
| Choose one: CMST 101/101H,<br>or CMST 102, or IDS 200, or ENGL 206,<br>or ANTH 104, or HIST 133, or CDEV 110,<br>or CDEV 205  |  |                                     |  |   | $\checkmark$                          |                                      |              |  |  |  |  |  |
| Also required: EDUC 113 and CNSL 106  |  |                                     |  |   |                                       |                                      | $\checkmark$ |  |  |  |  |  |
| TOTAL UNITS REQUIR  | ED                                       | 30.5                                | 33.5                                     | 30-33⁴  | <b>25-26</b> ⁵                        | 24.5                                 | 9-18         |  |  |  |  |  |

**Advisement:** We encourage all students to review our department website and/or speak with Professor Michelle Hardy (hardy\_michelle@sac.edu or 714-564-6815).

<sup>&</sup>lt;sup>1</sup> AA Degrees in Child Development require the check-marked courses plus 30 General Education units and First Aid/CPR

<sup>2</sup> Certificates are encouraged for returning students with BA/BS degrees interested in specializing in early childhood

education

<sup>&</sup>lt;sup>3</sup> AA Degrees in Elementary Education require check-marked courses plus 30 units General Education units

<sup>&</sup>lt;sup>4</sup> Ranges of units (30-34) occur because CDEV 299 ranges from 1 to 4 units depending on your interest.

<sup>&</sup>lt;sup>5</sup> Ranges of units (25-26) occur because where this degree allows a choice between two classes, one of the courses may be 3 units while the other is 4 units. To select a course that's right for you, review the SAC Catalog for more specific details.